

Complex Evaluation Analysis

Get easily comprehensible, quick and precise feedback on your work.

The Complex Evaluation Analysis is aimed at providing schools with a long-term and systematic overview of teaching outputs.

CEA is designed for students in the 6th to 9th grades (10-15 years of age). Over 1,000 Czech primary schools (37%) schools participated in the project in 2007/2008, i.e. approximately 70,000 pupils.

CEA includes tests of

- Czech
- English
- German
- Mathematics
- Test of General Academic Prerequisites .

CEA – Benefits:

Over several years you will get a detailed report on each students's individual progress. Besides testing, CEA includes an extensive survey of students', teachers' and parents' opinions.

Objectivity, effectiveness – the objectivity of an external, independent analysis increases the credibility of results in the eyes of the public and enhances the prestige of the school.

CEA – Results:

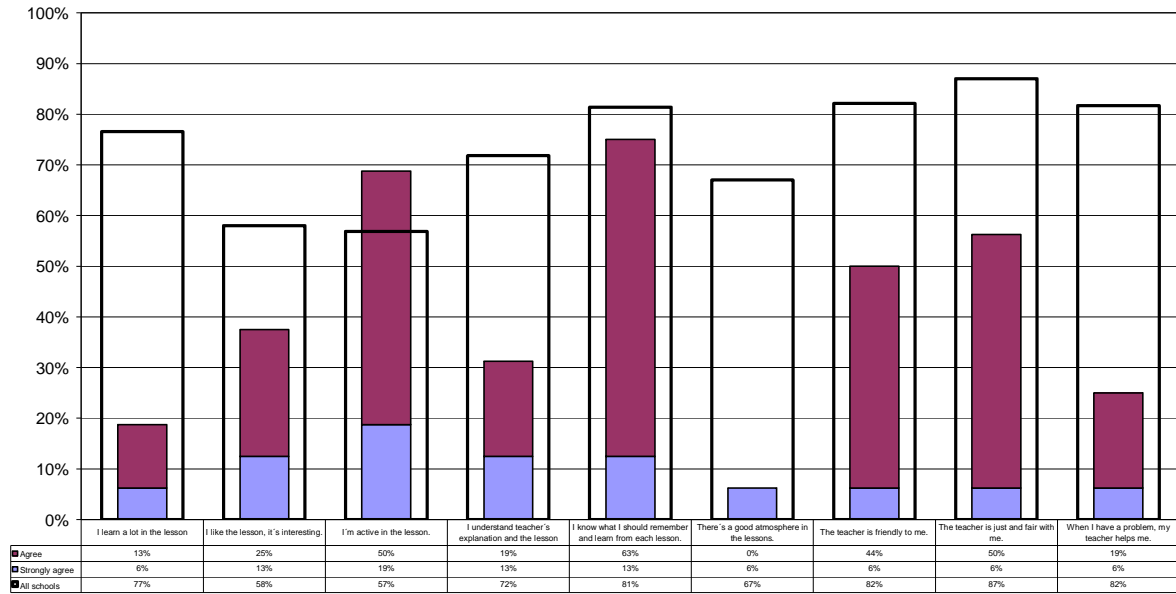
You will receive a clear **analytical report**. The report is comprised of full-page graphs and tables clearly illustrating the results of classes and schools in individual tests.

You will discover how to utilise the **students' potential** by comparing the results of the Test of General Academic Prerequisites with tests in mathematics and the native language.

Each student will receive **his or her own list of results**.

At the end of every school year, the school will also receive a **comprehensive report** containing an evaluation of the school's results in comparison with all others tested in the given school year.

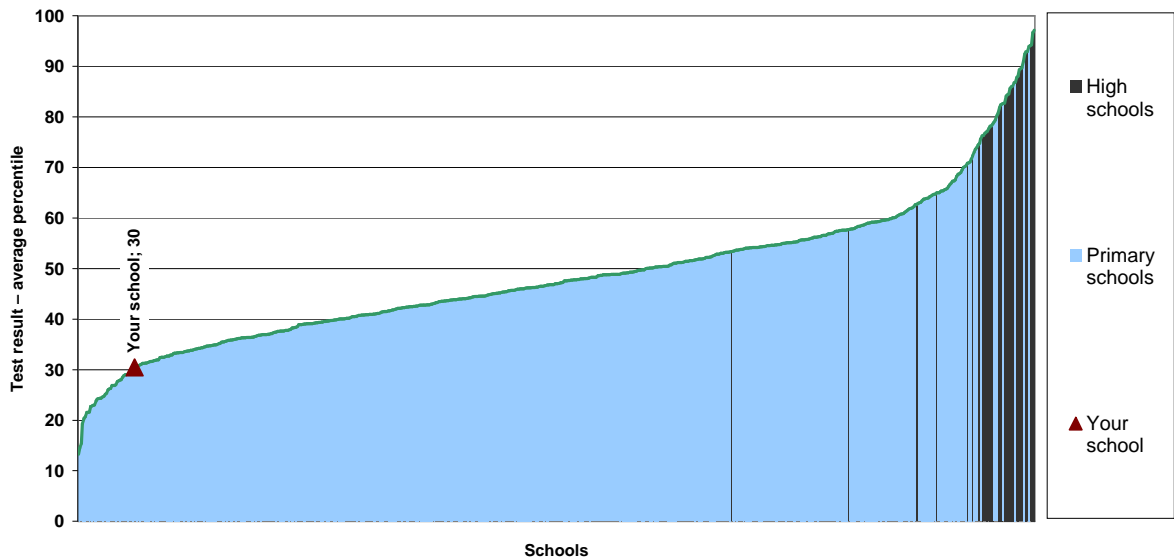
Students' opinions of mathematics lessons



Note: The graph indicates to what extent the students of the given class are satisfied with mathematics lessons. The graph contains only positive answers.

Graph taken from the 2006 CEA analytical report.

School's relative position in the mathematics test – aggregated results of the school



Note: the graph shows your school's position in mathematics testing compared to the results of other schools which took part in the testing. The position is based on aggregated school's percentile.

Graph taken from the 2006 CEA analytical report.